

Waynesboro City Public Schools
 William Perry Elementary School
 Reconstitution Agreement
 April 12, 2017

For purposes of this agreement, the local division superintendent will agree that essential actions in the Reconstitution Agreement are priority actions for the identified school. The local division superintendent will participate in each required triannual meeting and monitor, at a minimum, monthly progress of the essential actions. This includes implementing essential actions with fidelity and aligning all other work in the identified school with the essential actions. The local division superintendent will ensure that appropriate division and school staff participate fully in agreed upon technical assistance provided by the Virginia Department of Education. This agreement will remain in place until William Perry Elementary School is *Fully Accredited* or *Denied Accreditation*. Additional essential actions may be required by the State Superintendent.

Essential Action	Title of Person(s) Responsible for Essential Action	Title of Person(s) Monitoring	Dates (Timeframe)	Documentation Required to Support Evidence of Progress/Completion
Implement and monitor a process to ensure lesson planning is aligned with the Standards of Learning.	Implement: Teachers Monitor: Principal, Assistant Principal, Intervention Specialists, Reading Specialist, Math Specialist, English Language Learner Specialist, Coordinator of Elementary Instruction	Implement: Principal, Assistant Principal Monitor: Director of Instruction	June 2016- June 2020	Lesson plans with evidenced-based feedback; common planning agendas and minutes; professional development sign-ins, materials, and next steps
Implement and monitor a process to ensure lesson delivery is aligned with the Standards of Learning.	Implement: Teachers Monitor: Principal, Assistant	Implement: Principal, Assistant Principal Monitor: Director of	June 2016- June 2020	Classroom walkthroughs and observations; classroom walkthrough and observation data; student data; professional development sign-ins, materials, and next steps

Essential Action	Title of Person(s) Responsible for Essential Action	Title of Person(s) Monitoring	Dates (Timeframe)	Documentation Required to Support Evidence of Progress/Completion
	Principal, Intervention Specialists, Reading Specialist, Math Specialist, English Language Learner Specialist, Coordinator of Elementary Instruction	Instruction		
Implement and monitor a process to ensure student assessments are aligned with the Standards of Learning.	<p>Implement: Teachers</p> <p>Monitor: Principal, Assistant Principal, Intervention Specialists, Reading Specialist, Math Specialist, English Language Learner Specialist, Coordinator of Elementary Instruction</p>	<p>Implement: Principal, Assistant Principal</p> <p>Monitor: Director of Instruction</p>	June 2016- June 2020	Formative and summative assessments; student data; lesson plans; classroom walkthroughs and observations; professional development sign-ins, materials, and next steps
Implement and monitor data-driven student interventions.	Principal, Assistant Principal, Teachers, Intervention Specialists, Reading Specialist, Math Specialist, English Language Learner Specialist, Reading Specialist, Counselor, Home School Liaison	Assistant Superintendent, Director of Instruction, Director of Student Services, Coordinator of Elementary Instruction, Division School Psychologists, Division School Social	June 2016- June 2020	<p>Student intervention data; teacher learning community process documentation</p> <p>Student attendance data;</p> <p>Student progress data; lesson plans; classroom walkthroughs and observations; student assessments;</p>

Essential Action	Title of Person(s) Responsible for Essential Action	Title of Person(s) Monitoring	Dates (Timeframe)	Documentation Required to Support Evidence of Progress/Completion
Provide, implement, and monitor professional development on collaborative teaching and co-planning.	Provide: Training and Technical Assistance Centers (TTAC), Director of Student Services Implement: Teachers Monitor: Principal, Assistant Principal	Worker Provide: OSI, Assistant Superintendent Implement: Principal, Assistant Principal Monitor: Director of Student Services	June 2016- June 2020	common and team planning schedules Professional development sign-ins, materials, and next steps; master schedule; lesson plans; classroom walkthroughs and observations; TTAC onsite schedule; co-teaching chart

Following each triannual meeting, the Office of School Improvement will send a copy of the Reconstitution Agreement Triannual Monitoring Report to the State Superintendent and the local division superintendent within seven days of the triannual meeting.